**Lesson 2**

**Title:** Introducing Reading Journal Expectations

**Subject Area and Grade Level:** 4th Grade Language Arts

**Approximate time/length of lesson:** 1.5 hours

**Part 1**

**State Content Standards**

**English Language Arts: Language: Conventions of Standards English**

* 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Assessments:** Reading Journal Entries; Exit Slips

**Instructional Strategy/ies:** Discussion; Journal Writing

**Modification/Adaptations:** All students should be able to participate in this lesson because we are going to be having some discussions and examples, listening to the novel while following along in the book, and filling out their Reading Journals.

**Part 2**

1. **Housekeeping/Material Details**: I need to have posters of the common mistakes in their writing to put on the wall. Each student needs a Reading Journal, a team bookmark, a copy of the book, a pencil, and sticky notes. I need disc one of the audio book.
2. **Purpose:** We will start reading the text today and before we start I will go over the components of their Reading Journals and talk about what I expect for the Chapter Summaries and Discussion Questions sections. An overview of basic conventions will also be given to help them improve the writing skills we have noticed as repeating/common mistakes in their writing.
3. **Objectives:**

Objective 1: The students will identify the important conventions to work on in their writing by learning about the common mistakes that students in the class make.

Objective 2: The students will understand what makes a good Reading Journal entry by discussing expectations as a group.

1. **Procedure**:

**Open:** 5 minutes

Assign small groups and pass out Reading Journals, Team Book Marks, and sticky notes.

**Body:** 30 minutes for lesson/40 minutes for reading

1. Expectations and Common Mistakes

Look through the parts of the Reading Journal and discuss what is expected of the Chapter Summaries and Discussion Questions. Also go over the common mistakes they made in their narrative writing so they can start to correct these items in their writing. Explain that during our reading, when they come across a word they are unfamiliar with, they are to write it down on a sticky note on their desk. We will discuss the unfamiliar vocabulary and add the words to our Vocabulary section at the back of our Reading Journals.

1. Read Chapters 1 and 2

**Close:**  15 minutes

Remind them about the common mistakes and the expectations of the journal entries and give them time to fill in their journals for Chapters 1 and 2.

**Part 3:**

**Resources**

* Common Grammar Mistakes Posters: I created six posters discussing the common grammatical mistakes I noticed in their pre-assessment narrative writings.