**Lesson 5**

**Title:** Family Tree

**Subject Area and Grade Level:** 4th Grade Art

**Approximate time/length of lesson:** 60 minutes

**Part 1**

**State Content Standards**

**Art: Create, Present, and Perform:** Create, present and perform works of art

* AR.05.CP.01 Use experiences, imagination, observations, essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.

**Assessments:** Discussions; Character Posters; Exit Slips

**Instructional Strategy/ies:** Visuals; Discussion

**Modification/Adaptations:** During this activity, O,B,D, and J all have major gods as their characters so they will all for sure have a chance to go up to the bulletin board and fully participate in the activity.

**Part 2**

1. **Housekeeping/Material Details**:

Students only need their Character Posters.

1. **Purpose:** The purpose of this lesson is to showcase their artwork in an educational manner that helps them become more knowledgeable about the characters in Greek mythology.
2. **Objectives:**

Objective 1: The students will show their artistic abilities by creating Character Posters to go along with their Character Presentations.

Objective 2: The students will demonstrate their knowledge of Greek mythology characters by participating in a Ramp-It-Up type activity created around a family tree of the gods and goddesses.

1. **Procedure**:

**Open: Sentence Correction** 10 minutes

 When the class comes in from recess we will finish up the Character Presentations.

**Body:** 30-40 minutes

Once all of the Character Presentations have been completed, we will shift position to be in front of the bulletin board at the back of the room. I will give a review of the concept of the family tree and explain how the next half hour or so will go. The students will get their Character Posters back and the ones with gods and goddesses will take turns going to the board and showing where they think their poster should go on the family tree and why. If someone in the audience disagrees, they are welcome to respectfully disagree and explain their placement choice. We will go around until all the god and goddess posters are in their correct place on the family tree.

**Close:**  5-10 minutes

 Quickly review the board as a completed family tree and pass out Exit Slips as their ticket to lunch.

**Part 3**

**Resources:**

1. SIOP Blue Page-Ramp-It-Up
2. Gods' Family Tree