**Lesson 6**

**Title:** Quotation Usage in Narrative Dialogue

**Subject Area and Grade Level:** 4th Grade Language Arts

**Approximate time/length of lesson:** 40 minutes for lesson and 35 minutes for reading

**Part 1**

**State Content Standards**

**English Language Arts: Language: Conventions of Standards English**

* 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
1. Use correct capitalization.
2. Use commas and quotation marks to mark direct speech and quotations from a text.

**English Language Arts: Writing: Text Types and Purposes**

* 4.W.3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear even sequences.
1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
2. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
3. Use a variety of transitional words and phrases to manage the sequence of events.
4. Use concrete words and phrases and sensory details to convey experiences and events precisely.
5. Provide a conclusion that follows from the narrated experiences or events.

**Assessments:** Discussions; Exit Slips

**Instructional Strategy/ies:** Visuals; Discussion

**Modification/Adaptations:** During group discussions I will make sure to ask O, D, J, and B for their input.

**Part 2**

1. **Housekeeping/Material Details:** Students need to have their book, sticky notes, a piece of lined paper, and a pencil. Have wrongly written sentences typed up on a word document to have students correct on the SMART board.
2. **Purpose:** This lesson will focus on the use of quotation marks and the conventions side of things.
3. **Objectives:**

Objective 1: The students will demonstrate understanding of proper use of quotation marks by adding quotation marks in the correct places within dialogue.

Objective 2: The students will summarize the rules of using quotation marks by creating a Quotation Rules Chart that they can refer to easily.

1. **Procedure:**

**Open:** Sentence Correction 5 minutes

When the class comes in from recess, have a piece of lined paper on their desk and a sentence up on the board. Have them sit down and silently rewrite the sentence with the correct punctuation. After two minutes, draw names to have them come up to the SMART board and write a correction. Each child can correct one thing until all are up there. Discuss each correction as you go.

**Body:**

1) Rules of Quotation Use 15 minutes

Discuss the rules for using quotation marks within dialogue and give examples.

2) Practice 10 minutes

After going over the rules of using quotations in narrative writing, give two or three more incorrect sentences for the students to correct.

**Close:**

Exit Slips 10 minutes

Quickly review the rules of the quotation use in narrative writing and pass out Exit Slips.

**Reading:**  35 minutes

Read chapters 13 and 14.

**Part 3**

**Resources:**

1. "Punctuating Dialogue and Direct Quotations: A Dozen Rules"

teacherweb.com/CT/ScottsRidgeMS/Jennes/punctuating.pdf