**Lesson 8**

**Title**: Editing

**Subject Area and Grade Level:** 4th Grade Language Arts

**Approximate time/length of lesson:** 30-40 minutes

**Part 1**

**State Content Standards**

**English Language Arts: Writing: Text Types and Purposes:**

* 4.W.3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear even sequences.

1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
2. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
3. Use a variety of transitional words and phrases to manage the sequence of events.
4. Use concrete words and phrases and sensory details to convey experiences and events precisely.
5. Provide a conclusion that follows from the narrated experiences or events.

**English Language Arts: Language: Conventions of Standard English:**

* 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

1. Use correct capitalization.
2. Use commas and quotation marks to mark direct speech and quotations from a text.

**Assessments:** Discussions; Exit Slips

**Instructional Strategy/ies:** Review;Visuals; Discussion; Think-Pair-Share

**Modification/Adaptations:** I will make sure that O, B, D, and J are paired up with students in the class for these discussions and work sessions that will help keep them on track and allow them to be successful.

**Part 2**

1. **Housekeeping/Material Details**:

Students need to have a piece of paper, a pencil, their quotation rules sheet, and their editing flip book and pen.

1. **Purpose:** The purpose of this lesson is to learn how to become a better editor of their own work by using the tools available to them during the writing process.
2. **Objectives:**

Objective 1: The students will learn to improve their writing by learning more about the editing process and how to use the tools available to them.

Objective 2: The students will deepen their understanding of using quotations in dialogue and practice their editing skills by correcting more difficult sentences, Think-Pair-Sharing, and correcting the sentences on the SMART board.

1. **Procedure**:

**Open: Introducing the Flip Books** 10-15 minutes

* Have students clear their desks with the exception of a pencil and a lined piece of paper. Show them the flip books and the editing pens. Pass out the flip books. Go over each page in the flip book so they know what information is available to them. Next pass out the pens and explain how they will be used.

**Body:** 15-20 minutes

1. Put up the last two of the five quotation sentences to be fixed and have them write them properly on their paper using their editing pens where necessary.
2. Use the random draw jar to call students up to make corrections on the SMART board and have them show the correct use of the editing pen colors.

**Close:**  2 minutes

Pass back their Narrative Gloves and the handout on the common grammar mistakes and remind them that their Narrative Glove, the common grammar mistakes handout, the quotation usage handout, and their flip books and pens are tools that they now possess that will enable to become better communicators in the future.

**Part 3**

**Resources:**

Editing Tools Flip Book I created using materials from Erica Made Designs, LLC

www.confessionsofahomeschooler.com